



Community of Evaluators-Nepal



Advance the Theory, Practice and Use of Evaluation in Development Process

Community of Evaluators - Nepal

Vision: Effective development policy, program and partnership.

Mission: Establish a culture of evaluation at national and international level through development and dissemination of knowledge in evaluation, capacity building of evaluation stakeholders, and promotion of evaluation theory and practice.

Goal: Advance the theory, practice and use of evaluation in development processes.

*Obj.1: To develop and disseminate knowledge products on evaluation,

*Obj.2: To enhance capacity of development actors on quality evaluation,

*Obj.3: To strengthen the dialogue mechanism for promoting the use of evaluation.

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National Workshop on EVALSDG and EvalAgenda Held

Honourable Ananda Pokharel, member of parliament cum the Coordinator of National Parliamentary Forum for Development Evaluation Policy in Nepal (NPFDEPN) chaired the inauguration session. The national workshop was held in Kathmandu, Nepal from August 21 to 23, 2016. President for Good Governance and Monitoring Committee in the parliament Honourable Mohan Singh Rathour extended a warm welcome to all to the event and highlighted the importance of monitoring and evaluation at all levels including parliament and post-earthquake recovery. Following the National Anthem, the Right Honourable Speaker of Legislative Parliament Onsari Gharti and the Chief Guest of the session inaugurated the three-day workshop by lighting the traditional oil lamp (panas). Dr. Gana Pati Djha, the Chairperson of Community of Evaluators-Nepal (CoE-Nepal) briefed about the objectives of the event and the importance of EVALSDGs and EvalAgenda. The objectives of the workshop were to –increase understanding on Global Evaluation Agenda 2016-2020 and evaluating the Sustainable Development Goals (SDGs) in equity and gender lens;

and prepare workable Nepal national evaluation action plan for 2016-2020. Chief Whips of four political parties including Hon. Aendra Sundar Nembang, Marxist and Leninist Party; Hon. Yogendra Chaudhary, Madhesi Jana Adhikar Forum Lokatantrik (Democratic)



Party; Hon. Bhanu Bhakta Dhakal, United Marxist and Leninist; and Hon. Nilam Rajbansi, Pariwar Dal (Party) and Hon. Parliamentarian Dhyana Govinda Ranjit, Nepali Congress shed light on the importance of the event and committed to support. Dr. Dorothy Lucks, EVALSDGs Co-chair in her remarks appreciated that Nepal had a good reputation internationally because of bringing all three areas namely evaluation, SDGs and gender in one event. Following her remarks, Dr. Gana Pati Djha, Chairperson of CoE-Nepal was awarded by EvalPartners in recognition of his contribution to the service of evaluation.

Asela Kalugampitiya, EvalPartners, Coordinator appreciated that the global community learned a lot from Nepal. UN Resident Coordinator, Valerie Julliard shared that SDG would focus on sustainability and equity to ensure that no one was left behind. Dr. Ramesh Tuladhar, Secretary of CoE-Nepal moderated the inaugural session. Dr. Ram Chandra Khanal, Vice Chairperson of CoE-Nepal thanked all participants for their participation, thoughtful remarks and commitment to make the event successful.



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Workshop Proceeding

Dr. Gana Pati Ojha started the workshop working sessions by inviting all for active participation. He shared a comprehensive background to the formation process of the workshop agenda.

Dr. Dorothy Lucks International Organisation for Cooperation in Evaluation (IOCE) - Secretary, EvalPartners Executive Committee member and Co-chair EVALSDGs presented on 'EVALSDG and Its Localisation, Transforming our world: The 2030 Agenda for sustainable development: No one will be left behind'. She used very informative and illustrated power point slides to build clarity on the process what, why and how about EVALSDG initiation and processes.

Asela Kalugampitiya, Coordinator of EvalPartners presented on 'Examples of Equity Focused and Gender Responsive Evaluation'. He shared on conceptual clarity on "equity" and "gender equality", why do equity and gender matter, and provided examples of actions from other states under EvalGender implementation process. He used the figure below to highlight on Equity as a strategy to achieve equality that require special attention to people with different capacities and situation.

Dr. Teertha Dhakal, Monitoring and Evaluation Division Chief at the

National Planning Commission, Government of Nepal presented on 'Institutionalisation of Evaluation in the context of SDGs in Nepal: Government Perspectives'. Dr. Dhakal shared about the institutionalisation process within NPC of the improved and enhanced evaluation system, mechanism and commitments to achieve SDGs.

Kanchan Lama, CoE-Nepal Board member presented on 'Putting Equity and Gender Concerns in SDGs, Indicators and Methods'. Her session objectives were to make the participants aware, alert and encourage to advocate for gender and equity focused development results through evaluation.

Action planning exercises were held under seven thematic areas to address the following issues:

Enabling Environment

Issues – least priority to evaluation, lack of gender and equity evaluation experts, inadequate resources, evaluation recommendations are not used, and lack of awareness about evaluation in terms of SDG goals.

Policy

Issues – lack of national evaluation policy, no mandatory provision to mainstream gender and equity in evaluation, and participation of disadvantaged/ marginalised com-

munities in decision making ensuring access to resources.

Equity Focused and Gender Responsive Evaluation

Issues - Lack of evaluation accountability learning and use culture, No gender and equity focused tool for evaluation and Lack of adequate understanding and skills on gender and equity focused evaluation.

Institutional Capacity

Issues – sustainability of Volunteer Organisations for Professional Evaluation (VOPEs), identity of NGOs versus others.

Individual Capacity

Issues - lack of capacity of clients and lack of capacity of evaluators.

Coordination and Sharing

Issues - inadequate common understanding and theories (individual), learning and sharing culture, inadequate documentation and finding sharing mechanism and practices, and inadequate networking and partnership.

Data

Issues - absence of disaggregated baseline data, data inconsistency, data gap inter-household in some sectors, and use of evaluation findings in policy formulation and resources allocation.