

3ie Professional skills development workshop

Designing, Managing & Undertaking Impact Evaluations

13-15 September, 2017, Kathmandu, Nepal

Community of Evaluators-Nepal (CoE-Nepal; <http://www.coe-nepal.org.np/>) is pleased to announce the call for applications for training-workshop on Designing, Managing and Undertaking Impact Evaluations. This is a two-and half-day training planned with the support of International Initiative for Impact Evaluation (3ie, <http://www.3ieimpact.org/>) and in ICIMOD (www.icimod.org). This is an important refresher opportunity available through the expertise of 3ie. The **facilitators** include:

1. Dr. Neeta Goel, Senior Evaluation Specialist, 3ie, Email: ngoel@3ieimpact.org
2. Ms. Radhika Menon, Senior Policy and Advocacy Officer, 3ie, Email: rmenon@3ieimpact.org
3. Dr. Francis Rathinam, Senior Evaluation Specialist, 3ie, Email: frathinam@3ieimpact.org

Objectives. The main objective is to refresh the participants' knowledge of Impact Evaluations (IEs) and further develop their skills to design and manage rigorous IEs. In addition, the workshop will provide hands-on experience through clinic sessions where participants can work and discuss on real world examples from Nepal or 3ie commissioned IEs.

Training sessions. This is a three days professional skills development workshop designed for those seeking to advance knowledge and skills in impact evaluation and for practicing evaluators and evaluation managers. It will have the following sessions

1. Skills development sessions (Day 1 and 2)
 - i. IE overview
 - ii. IE Methods
 - iii. Exercises
2. Hands-on clinic session (Day 3)
 - i. Individual/Group works
 - ii. Discussions

Detailed plan is given in pages 3-4.

Methods: The workshop/training will involve

- Lectures
- Plenary and group discussions
- **hands-on clinic session**, which builds on the group work and focuses on formative work for a new impact evaluation.

Venue:

The venue for the training / workshop is Entrance Café, Bakhundole, Lalitpur. Tel: 01-5010616 & 5010617



Who should attend?

The primary audience includes evaluators and policymakers who are involved or interested in monitoring and evaluation systems. They include evaluators, evaluation managers, or M&E officers from government agencies, UN agencies, NGOs, INGOs as well as other interested individuals, academic faculties, and private sector personnel.

BOOK YOUR PLACE EARLY ON TO SECURE YOUR PLACE.

Please register as early as you can. We will have limited seats.

REGISTRATION DEADLINE: 8 SEPTEMBER 2017

Fee. The fee for this course is NPR. 21,000, which covers venue cost, lunch, stationeries, hand-outs, coffee, snacks and certificate.

Write to us for registration. Please write to register with us through an email. And arrange the transfer of fee in favour of CoE-Nepal.

Be prepared beforehand! The resource persons expect that every participant should come with a proposed topic for impact evaluation in mind. They should know the details around the topic and be able to explain the project to others. But, no prepared presentations or documentation is required.

Contact. For further information, please contact:

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Annex: Proposed Plan of Sessions

	Day 1 (Sep 13, 2017)	Day 2 (Sep 14, 2017)	Day 3 (Sep 15, 2017)
08.00 – 09.00	Registration ()		
09.00 – 09.15	Official Welcome (CoE-Nepal & 3ie)		
9.15 – 10.00	Keynote address		
10.00 – 11.15	<p>1) Monitoring & Evaluation overview</p> <ul style="list-style-type: none"> Intro to M&E; Evaluation types & counterfactuals; Counterfactuals exercise <p><i>Neeta Goel, 3ie</i></p>	<p>5) Quasi-Experimental IE Methods</p> <ul style="list-style-type: none"> Quasi experimental methods; advantage & disadvantages Pre-requisites of quasi-experimental research Designing quasi-experimental research Analysing and interpreting results/data of quasi-experimental design for evaluation <p><i>Francis Rathinam, 3ie</i></p>	<p>9) Lessons from on-going IEs from Nepal</p> <p><i>ICIMOD and 3ie</i></p>
11.15 – 11.30	Coffee break	Coffee break	Coffee break
11.30 – 13.00	<p>2) Theory of Change</p> <ul style="list-style-type: none"> Log frames to theory of change; developing impact evaluation questions; theory of change exercise <p><i>Radhika Menon, 3ie</i></p>	<p>6) IE proposal</p> <ul style="list-style-type: none"> What should an IE proposal include; sample IE proposal. <p><i>Neeta Goel, 3ie</i></p>	<p>10) Hands-on clinic session</p> <ul style="list-style-type: none"> Presentations 1-6 (15 minutes each) <p><i>Neeta Goel, 3ie</i></p>
13.00 – 14.00	Lunch Break	Lunch Break	Lunch Break
14.00 – 15.30	<p>3) Experimental IE Methods</p> <ul style="list-style-type: none"> Experimental methods; advantages & disadvantages Pre-requisites of experimental research Designing experimental research 	<p>7) Managing IE</p> <ul style="list-style-type: none"> Role of IE manager; ToR; integrating IE in to devt programmes <p><i>Francis Rathinam, 3ie</i></p>	<p>11) Hands-on clinic session: Peer feedback</p> <p><i>Francis Rathinam, 3ie</i></p>

	<ul style="list-style-type: none"> ▪ Analysing and interpreting results/data of experimental design for evaluation <i>Neeta Goel, 3ie</i>		
15.30 – 15.45	Coffee break	Coffee break	Coffee break
15.45 – 17.00	4) Brainstorming project ideas <ul style="list-style-type: none"> ▪ Each team decides on a project 	8) Evaluation plan clinics <ul style="list-style-type: none"> ▪ Guided group work; team presentation planning 	12) Closing